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## The ecosystem Daimler Trucks North America

"Most important is what you do!" Martin Daum, DTNA President and CEO, is the keynote speaker at the Sustainability Dialogue in Washington, DC, October 2011.















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SMART BUSINESS RECYCLING



environmentally conscious operations

#### Reduce, Reuse, Recycle - Executive Summary

| Definition:                | Minimizing waste that is destined for the landfill by identifying opportunities to reduce, reuse and recycle waste.  |
|----------------------------|--|
| Why important:             | As stewards of the environment, we are responsible for preserving and protecting our resources for ourselves and future generations.<br>Cost and greenhouse gas emission reductions can be realized by recycling and avoiding landfills. |
| When/Where it is used:     | All sites-manufacturing, administrative, support- are responsible for identifying opportunities to reduce, reuse and recycle.<br>Regular evaluations of waste generation and collection practices are performed.                         |
| Responsible<br>Department: | All employees have a role in reducing the impact on the environment.   |
| End State Vision:          | To manufacture our products in an environmentally responsible manner by complying with regulations, preventing pollution and improving continually.  |

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## Tactical Implementation Plan

| Work                                  | Main Areas                              | Activity                 | Res | SP MONTH |   | SEPTEMBER |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       |    |     |                             |
|---------------------------------------|---|--------------------------|-----|----------|---|-----------|---|---|---|---|----|----|----|----|----|----|----|----|----|----|----|-------|----|-----|-----------------------------|
| Packages                              |   |                          |     | DALY     | 1 | 2         | 6 | 7 | 8 | 9 | 12 | 13 | 14 | 15 | 16 | 19 | 20 | 21 | 22 | 23 | 26 | 27    | 28 | 29  | 30                          |
| Cab In White - Zero Waste To Landfill | • Dump                                  | ster Dive                |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       | +  |     |                             |
|                                       | • Team Meeting                          |                          |     |          |   |           |   |   |   | - |    |    |    |    |    | •  | _  | +  |    | •  |    | +     |    |     |                             |
|                                       | • Determine recycling containers needed |                          | ded |          | - | ٢         |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       |    |     |                             |
|                                       | and provide them                        |                          |     |          |   | _         | _ |   |   | • |    |    |    |    | _  |    | -  | +  | +  |    |    | +     | +  | +   | _                           |
|                                       | • Define roles & responsibilities       |                          |     |          |   |           |   |   |   | ٠ |    | _  |    |    | _  |    | _  |    |    |    | _  | -     |    | -   | •                           |
|                                       | • Eliminate trash cans                  |                          |     |          | - |           | _ |   |   | + |    | _  |    |    | -  | -  | -  |    |    |    |    | -     | -  |     | •                           |
|                                       | Create recycling center                 |                          |     |          |   |           | _ |   |   |   |    |    |    |    |    |    |    |    |    |    | •  | +     | -  |     |                             |
|                                       | • Provide training                      |                          |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    | ٠  | -  |    | -     | -  |     | _                           |
|                                       | •Monitor                                |                          |     |          |   |           |   |   | _ |   | +  |    |    |    |    | •  |    |    |    |    |    |       |    |     |                             |
|                                       | • Conduct assessment                    |                          |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       |    |     | _                           |
|                                       | • Share results                         |                          |     |          | s | -         | _ | _ |   | - |    |    |    |    |    | -  | -  | +  |    |    |    | -     |    |     |                             |
|                                       |   |                          |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       |    |     |                             |
|                                       |   |                          |     |          |   |           |   |   |   |   |    |    |    |    |    | _  |    | _  | _  | _  | _  | _     |    | 1   | 1                           |
|                                       |   |                          |     |          |   |           |   | - |   |   |    |    |    |    |    |    | -  | +  |    | -  |    | -     |    | e   | co                          |
|                                       | Finali                                  | Establish check schedule |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    |       |    |     | rinenit<br>Isciou<br>Iratio |
|                                       |   | Implement schedule       |     |          |   |           |   |   |   |   |    |    |    |    |    |    |    |    |    |    |    | Buses |    | 197 |                             |