



EVALUATION QUESTIONS

Facilitator's name:

Co-facilitator's name(s):

Workshop Date(s):

Which workshop did you attend?

- Foundations of Water Education
- Water in Earth Systems
- Getting Little Feet Wet
- Climate Water and Resiliency
- WOW Wonders of Wetlands
- Project WET Guide 2.0 (being phased out)
- Sampler Workshop
- Other: _____

Your Name (**optional**):

Your Email (**optional**):

Your School/Organization(**optional**):

Your Workplace Zip Code(s):

I have previously attended (check all that apply)

- An event including PLT
- An event including Project WET
- An event including Project WILD
- None of the above

I am a (check all that apply)

- Early Childhood Educator
- Formal K-12 Classroom Educator
- Non-formal Educator (e.g. an educator with a S&WCD, Stormwater Program, Nature Center/Park, Camp, etc.)
- School or District Administrator
- STEM or Curriculum Coordinator
- Homeschool Educator
- College Faculty for Education Degree Program
- College Student Pursuing Education Degree
- College Faculty (General)
- College Student (General)
- Natural Resource Professional
- Other: _____

I serve the following audiences (check all that apply)

- Pre-K (under 5 years old)
- K-2 Grade (5-8 years old)
- 3-5 Grade (8-11 years old)
- 6-8 Grade (11-14 years old)
- 9-12 Grade (14-19 years old)
- University/College Students
- Adults

In which subject areas do you plan to integrate and/or connect the resources shared today? (check all that apply)

- Science
- Environmental Education
- Math
- Language Arts/English
- Social Studies/Government
- Visual Arts
- Expressive Arts
- Physical Education/PE
- Other: _____

Do some or all the programs/schools you work with qualify for Title 1 funding? (Does the school provide free or reduced-price lunch for students?)

- Yes
- No
- I don't know OR n/a

Which types of communities do you work with? (Use your best guess. Check all that apply.)

- Urban Metropolitan area (a core urban area with a population of at least 50,000 people)
- Urban center (at least 5,000 people or 2,000 housing units and less than 50,000 people)
- Suburban (residential region around or on the outskirts of an Urban Metropolitan area)
- Rural (places with fewer than 2,500 people and low population density)
- N/A

Mark your level of agreement for each statement below.

	Completely Disagree	Disagree	Neutral	Agree	Completely Agree	
As a result of this event, I increased my knowledge around the topics discussed.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
As a result of this event, I have gained skills that will enhance my educational practices (e.g., classroom management, outdoor learning, student-driven lessons, experiential learning, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	N/A

	Completely Disagree	Disagree	Neutral	Agree	Completely Agree	
As a result of this event, I feel prepared to use these resources with my audiences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	N/A
I feel more confident in incorporating some or all of the topics into my teaching or training as a result of this event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	N/A
After this event, I plan to use some or all of the resources shared with my audiences within the next 6 months.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	N/A
I am confident my audiences will learn from the activities I implement as a result of this event.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	N/A
As a result of this event, I intend to be more conscientious about my individual role in my environmental conservation practices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
I would recommend this professional development event to a colleague.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	
My facilitator(s) was well-prepared and engaging.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	

How will you change your instructional practices as a result of this workshop?

Any other comments or reflections?

For example, you could let us know your favorite activity/part; least favorite activity/part; if this workshop didn't meet your expectations, why; what you'd like included in future workshops; etc. The sky's the limit.

How did you hear about today's workshop?

- Social Media
- EE List Serv
- NC DPI
- Word of Mouth
- Other: _____

Optional Demographic Information

We would like to understand our audiences better. This information allows us to better assess and benchmark our current performance to understand how actions taken are resulting in change over time. Please tell us about yourself and your students.

I identify as (**optional**):

- African American/Black
- Asian American/Asian
- Hispanic/Latinx
- Middle Eastern/North African
- Native American/Alaskan
Native/Indigenous Person
- Native Hawaiian or other Pacific
Islander
- White
- Multiracial/Multi-Ethnic
- Preferred Response Not Listed
- Prefer Not to Respond

At least 20% of my students identify as (**optional** - check all that apply):

- African American/Black
- Asian American/Asian
- Hispanic/Latinx
- Middle Eastern/North African
- Native American/Alaskan
Native/Indigenous Person
- Native Hawaiian or other Pacific
Islander
- White
- Multiracial/Multi-Ethnic
- Preferred Response Not Listed
- Prefer Not to Respond